Rehabilitation Science PhD Program

New Student Orientation & Program Social

August 25, 2016
Program Administration

Program Director  David D. Fuller, PhD
Professor
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Phone: 352-273-6634
Office: HPNP Building Room 1153
Please contact me regarding any questions or concerns regarding the program. In addition, I would like to hear about your successes (e.g., grants, publications, presentations, etc.)

Program Coordinator  Laura Quintana
Coordinator, Academic Support Services
Email: lauraq@phhp.ufl.edu
Phone: 352-273-6106
Office: HPNP Building Room 1155
Steering Committee

David Fuller (PT)
Andy Judge (PT)
Carolynn Patten (PT)
Emily Plowman (SLHS)
Sergio Romero (OT)
Orit Shechtman (OT)
Graduate Council
Student Representatives

• Pallavi Sood
• Laura Zdziarski
• *Opportunity*: we need 1 new student rep
August 2016

Total number students: 33
Incoming students Fall 2016: 8

40 faculty hold Graduate Faculty Status
www.rehabsci.ufl.edu

- Calendar of events
- Announcements- *e.g.* graduations, seminars, *etc.*
- Alumni Spotlight
  - Suggestions are encouraged
- Student handbook

**News items:** We want to feature your successes on this site – please let us know when good things happen (*e.g.*, publications, presentations, *etc.*)
Rehab Science Seminar

1. Brings nationally and internationally recognized scientists to campus to meet with students and faculty and present their work
2. Allows local experts to present their work
3. Brings the UF rehab science community together on a biweekly basis
9-14 – “TBA.”
Krista Vandenbomme, PhD, PT
Professor and Chair
Department of Physical Therapy
University of Florida
9-14-16 Flyer

9-28 – “Wearable Robotics: A Chance to Walk from The Clinic to Your Home.”
Arun Jayaraman, PhD, PT
Director, The Max Naeder Lab for Rehabilitation Technologies and Outcomes Research
Rehabilitation Institute of Chicago
Associate Professor
Northwestern University
9-28-16 Flyer

10-12 – “Respiratory Strength Training Lowers Blood Pressure in Adults Unable to Comply with Continuous Positive Airway Pressure (CPAP) Therapy.”
E. Fiona Bailey, PhD
Associate Professor
Department of Physiology
College of Medicine
The University of Arizona
10-12-16 Flyer

10-26 – “TBA.”
Andy Judge, PhD
Associate Professor
Department of Physical Therapy
University of Florida
10-26-16 Flyer

11-9 – “A Few Things Everyone Needs to Know about Dysphagia Rehabilitation.”
Ianesa Humbert, PhD, CCC-SLP
Associate Professor
Department of Speech, Language, and Hearing Sciences
University of Florida
11-9-16 Flyer
Doctoral Seminar Class

• 1 credit; required to take 2x
• Course instructors rotate
  – Fall 2016: Drs. Emily Plowman and Danny Martin
• Purpose
  – Attend and discuss rehab science seminar
  – Increase student awareness of rehabilitation science on campus
  – Foster student interactions and discussions
IDP: Individual Development Plan

• New for 2016-2017
• **Required of all incoming students**
• All students are highly encouraged to complete this, and discuss with their mentor
SAR: Student Activity Report

- Annual
- Filled out online
- Required for all students
- Due each year in July

- The SAR helps students stay on track, and helps faculty identify problems.
Student Travel Grants

• Last year the program awarded a record 12 student travel awards.
Student Travel Grants

- $250 to help attend a national or international meeting
- Number of awards is not fixed but we generally award three each fall and spring semester. Requirements:
  - Student must be planning to present data at the meeting (e.g. poster or oral presentation)
  - Students can apply for the award before the abstract is accepted

- A call for applications will go out in **September** and **January**
Graduate School Travel Awards

The Graduate Student Council (GSC) also offers travel awards for which students are encouraged to apply. The maximum grant is $350.

http://ufgsc.org/
Your guide to the program
Includes:
- Mission statement
- Example curriculum
- Timeline
- Details about forming a committee, qualifying exams, etc.
Can be downloaded via our website
Also important: UF graduate catalog http://gradcatalog.ufl.edu/
Social Media

• Be careful...
• Consider HIPPA, IRB, IACUC, and common sense
• Official policy is in the Handbook

And don’t forget to visit (and like) the Department of Physical Therapy Facebook page:

https://www.facebook.com/UFPhysicalTherapy/
The Primary Mentor

We have a terrific group of faculty with a wide range of mentoring styles. Some mentors are actively involved with data collection, and others are not. Both mentoring styles can be highly effective.
The Primary Mentor

It is expected that the primary mentor will:

• Review student coursework and progression towards graduation at least once per semester.
• Meet with the student to review progress at least once per month.
• Work with the student to form a supervisory committee during the first year.
• Provide extensive mentoring and guidance as the student develops a research proposal.
• Provide detailed guidance regarding how to organize and write the PhD thesis.
• Provide opportunities for interactions with visiting scholars and presentation of data at local and/or national meetings.
• Provide career guidance and advice as the student moves through the program.
Forming a PhD Committee

• **UF requires that students form a supervisory committee by the end of the second semester**, or the end of the term in which they accumulate 12 or more credit hours.

• The supervisory committee must have a **minimum or four faculty members**, including the student's primary advisor, who serves as chair. At least two of the committee members must have Graduate Faculty status as part of the Rehab Science PhD program.

• The committee must include **one external member** outside of the Rehab Science PhD program.
Changing the Advisory Committee and/or Mentor

• In the event two or more of the original PhD advisory committee members are removed, then the new committee must be reviewed and approved by the Program Director.

• Changing the primary mentor requires approval of the Program Director.
Supervisory Committee Meetings

• Regular meetings of the PhD committee are essential to ensure progress towards graduation.

• Early in the PhD progression, much more time will be devoted to discussing the coursework, and as the student progresses, more time will be devoted to the research project.

• *Suggested template available on the Rehabilitation Science website:*

  Resources< For Current Students< Supervisory Committee Meeting Template
The Qualifying Exam

- The examination is prepared and evaluated by the supervisory committee.
- The qualifying examination may be taken no sooner than the third semester of graduate study and no later than the semester prior to completing the dissertation.
- The time lapse between the oral portion of the qualifying examination and the date of the degree must be a minimum of two semesters.
  - The semester in which the qualifying examination is passed is counted, provided that the examination occurs before the midpoint of the term.
  - Students and mentors are strongly advised to complete the qualifying exam much sooner than the semester which immediately precedes the completion of the dissertation.
A Failed Qualifying Exam

• If a student fails the exam, with approval of the primary mentor and advisory committee, they are permitted to retake the exam. One semester must pass before the second attempt.

• If the student fails the second exam, they are dismissed from the program.
We recommend that students try a “mock” oral qualifying exam before the real thing.

Not a requirement...but an excellent idea.

Talk to your mentor about this.

The program director can help set this up if needed.
Admission to Candidacy

- Admission to candidacy is based on: (1) the academic record of the student; (2) the opinion of the supervisory committee concerning the overall “fitness” for candidacy; (3) an approved dissertation topic (dissertation proposal); and (4) successful completion of the qualifying examination.

- The required public health courses, *Introduction to Public Health for the Health Professions* and *Principles of Epidemiology in Public Health*, must be completed prior to admission to candidacy.
Public Health Requirements

- *Introduction to Public Health for the Health Professions* is a required online course. The course can be taken for three credits or as a non-credit course. The non-credit option does not have any tuition or fees but students will not be assigned a grade or credit on their UF transcript.

- *PHC 6001 – Principles of Epidemiology in Public Health* is a three-credit required course which is offered on campus and/or online. It covers distribution and determinants of health-related states or events in specific populations and application to control of health problems.
Grades

• GPA must be kept at or above 3.0
• Letter grades of C- (or lower) are not considered passing at the graduate level.
• Any grade below C does NOT count towards the 90 credit requirement.
• A grade below C requires a petition to the graduate school in order for graduation to occur.
Milestones

Detailed information about important academic milestones and PhD program requirements can be found in both the Rehabilitation Science and Graduate School Handbooks.
Announcements & News Items
Scientific Writing Course

• Reintroduction of a Rehabilitation Science course in scientific writing is planned for Spring 2017
Volunteer/Service Opportunities
Outstanding Paper Award

- Corey Simon, DPT, PhD won the Program’s Best Research Paper in May 2016
- Call for nominations in Spring 2017
- Papers are evaluated by the Steering Committee with emphasis on:
  - Impact
  - Body of work (e.g., the culmination of the thesis vs. a “side project”)
  - Primary research article vs. review
Student Forums

- Once per semester, students have the opportunity to meet as a group with the program director and support staff. During this meeting students have the opportunity to ask questions and discuss any aspects of the Rehabilitation Science program.
- Optional, but attendance is encouraged
- Sept 2016 - chance to check in with the new students
Graduate Faculty takes trip to Uganda

Earlier this month, graduate faculty and students from my PhD training days in Los Angeles (prior to Gair Space Africa) as a means to come alongside and support “Bringing Hope to the Family” and the many needs they seek to meet in Kahiura. I was grateful to be able to join this team for the second year in a row.

Zdziarski Awarded Two Scholarships

Rehabilitation Science PhD student, Laura Zdziarski, was recently awarded the Jerry Rhea/Atlanta Falcons Scholarship from the National Athletic Trainers Association (NATA) Foundation. This award is given to perpetuate the standards, ideals, and professionalism of Athletic Training.

Laura also recently became a P.E.O. Scholar. PSA awards are competitive, merit-based awards, for women who are pursuing a doctoral level degree. They recognize and encourage excellence in higher education. Great work, Laura!

Mentor and Student Launch Podcast

Rehabilitation Science Graduate Faculty, Dr. Iaressa Humbert and PhD student, Alicia Vose, recently launched a podcast entitled “Down the Hatch.” It is focused on hot topics relevant to swallowing clinicians throughout the world. They tackle controversial topics in the field of dysphagia management while inter-weaving various levels of evidence: anecdotes, clinical experience, and the scientific literature. It has already won an international award from the Dysphagia Research Society for advocacy and increasing dysphagia awareness in the community.

Student Spotlight

Lauren Tabor
Lauren joined the Rehabilitation Science program in summer 2015. She is mentored by Dr. Emily Plowman. What has been your experience in the Rehabilitation Science program? What have you enjoyed most about the program? I am rounding out my second year in the Rehabilitation Science program, [...]
Congrats to Recent Graduates!

Sahana Kamath
Jay Nair
Fredy Mora-Solis
Isaac Sia
Brandon Roberts
Don’t forget to pick up your Rehabilitation Science T-Shirt!
Introductions